Siliguri B.Ed. College INSTITUTIONAL BEST PRACTICES

1. Online System

Context:

Pandemic and post pandemic situations required initiation of the online mode to ensure educational sustainability.

Objectives:

- To maximize the online model.
- To convert the threat of the pandemic to advantage.

Practice:

Initially online mode started through google meet but soon the college authority procured G-Suite provision. Institution successfully conducted all academic and administrative work online including One National and one International level webinar.

Obstacles:

- Lack of technological knowledge by trainees initially.
- To switch over to online mode completely in no time.

These issues were resolved.

Impact:

All Curricular and co-curricular activities are done online successfully.

Resources:

An online platform. The college created its own G-suite account consequently the entire teaching learning process and evaluation has been carried out on Google workspace. E-Learning resources were shared through Google classroom.

2. Institutional Preparedness for Re-opening

Context:

Maintaining COVID protocols during the lockdown and after reopening.

Objectives:

 To ensure the institutional preparedness to overcome the pandemic and to spread individual awareness regarding health and hygiene.

Practice:

 All safety protocols e.g. using masks, hand wash, sanitizers, physical distancing, thermal screening were maintained.

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Obstacles:

None.

Impact

Every staff member became responsible towards community well-being.
 Nobody became a victim of COVID-19. It facilitated the community awareness also.

Resources:

 Safety items (mask, sanitizers, hand wash, foaming machine, thermal screening device etc) were purchased. COVID-19 guidelines (WHO) were followed strictly.

Institution details:

I. Name: SILIGURI B.Ed. COLLEGE

ii. Year of Accreditation: 2016

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Principal
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